

LAQUEATRECE LASHON WARREN, DNP, CRNA

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QUALIFICATIONS

- Experienced nursing instructor with formal training to engage students and promote positive learning experiences
- Knowledgeable mentor with extensive nursing experience who provides complex patient care in the clinical setting at a Level One Trauma/Burn Center (UAB Medicine)
- Simulation instructor with the ability to utilize online technology to engage students in online discussions, video streaming, and grading capabilities that facilitate learning
- Expertise in utilizing the quality improvement process and tools to analyze outcome measurements to improve results to meet learning objectives

EXPERIENCE

DECEMBER 2017 TO PRESENT

ADJUNCT ASSISTANT PROFESSOR

THE UNIVERSITY OF ALABAMA AT BIRMINGHAM (UAB) SCHOOL OF NURSING

- Currently teaching Population Health Advanced Practice Nursing and Assessment & Diagnostic Reasoning Advanced Practice Nursing
- Provided didactic content and competency-based education through various instructional methods to meet course objectives.
- Provided feedback and evaluation of learning based on student performance criteria while keeping accurate records, submitting grades, and enforcing school academic policies.
- Moderated weekly group discussions to assess the understanding of key concepts, explain complex concepts, and identify performance gaps.
- Utilizing tools such as Canvas, Zoom, PowerPoint, YouTube, Kaltura, and Excel to enhance learning.
- Engaged students by incorporating more active learning through techniques such as gamification, simulation, and case studies.
- Supervised the development and implementation of quality improvement projects as a clinical mentor. Collaborated with Dr. Edwin Aroke (Chair) to guide a group of SRNAs in establishing a peer support group at UAB Medicine, which later expanded to include anesthesia residents in collaboration with Dr. Matt Sherrer.
- Published article with another DNP project that improved communication within the perioperative department at UAB by providing education and updating a handoff tool. Established deadlines to evaluate progress and collaboratively worked through barriers to complete projects in a timely manner.

- Attended and presented at in-person conferences (ADCE and UAB Nurse Anesthesia Update) (2022) and provided a webinar for AANA on simulation.

JULY 2016 TO PRESENT

STAFF CERTIFIED REGISTERED NURSE ANESTHETIST (CRNA)/ CLINICAL INSTRUCTOR, UAB HOSPITAL

- Performed complete assessments of patients before, during, and after surgery.
- Provided individualized anesthesia care safely and efficiently with the ability to place art lines, intravenous access, and manage cases with extensive fluid management plans. Experienced with providing care for specialized cases such as robotic surgery, ERAS protocols, orthopedic trauma surgery, neurosurgery, spines, ENT, burns, kidney transplants, and general traumas (i.e., gunshot wounds, knife wounds, vehicle accidents, and other surgeries requiring emergency thoracotomies or one-lung ventilation and massive blood transfusions.) I also perform well outside of the OR, in areas such as the GI lab, bronchoscopy suites, MRI, and CT.
- Expert in administering TIVA with propofol and special medications like remifentanyl, sufentanyl, dexmedetomidine, and ketamine infusions.
- Obtained airway expertise on difficult intubations including those involving facial tumors that distort the airway anatomy. Provided coverage for emergency Covid-19 intubations during the Pandemic surge. Experienced with providing anesthesia for surgeries requiring jet ventilation.
- Participated as a member of the code stroke team and provided care to critically ill (ASA IV) cardiac patients with low ejection fractions including those requiring Left Ventricular Assisted Devices (LVAD) and nitric oxide. Performed anesthesia for cardiac ablations (Atrial fibrillation, Atrial flutter, Super Ventricular Tachycardia, Ventricular Tachycardia) and lead extractions requiring the collaboration of a cardiothoracic surgeon and perfusionist with a cardiopulmonary bypass machine on standby.
- Mentored new employees, residents, nursing, and nurse anesthesia students.
- Exhibited leadership abilities as a member of the UAB CRNA Engagement Committee, the UAB Wellness Committee, and as the liaison for the UAB Peer Supporter Program. These programs stemmed from research emphasis on wellness, improving work culture to decrease staff turnover and the effects of peer support on the development of effective coping strategies and the facilitation of improved mental health of anesthesia clinicians at UAB.
- Served as a UAB Anesthesia Department Simulation instructor for central venous lines (CVLs), art lines, and peripheral intravenous catheters. Served on the AANA Simulation Subcommittee and presented at the Assembly of Didactic and Clinical Educators (ADCE). The committee illustrated the benefits of simulation such as an improvement in proficiency of skills (i.e., placement of CVLs) and a decrease in attempts with students that trained with simulation.
- Developed and implemented a DNP quality improvement project under the guidance of Dr. Bryan Wilbanks that improved communication among staff by 20% in a four-week timeframe with a new handoff communication checklist and an improved handoff protocol.

DECEMBER 2007 TO JULY 2016

STAFF CRNA, ANESTHESIA SERVICES OF BIRMINGHAM

- Provided anesthesia care for patients undergoing surgery or other procedures such as ambulatory services requiring efficient turnovers.

- Administered Bair blocks, management of epidurals and spinals, and provided care to special populations such as pediatric and obstetric patients
- Participated as a member of the Robotics committee that developed an efficient protocol for starting a robust, benchmark Robotics program that focused on efficient turnover times.
- Managed codes including emergency airways and utilized ACLS and BCLS protocol to stabilize patients within the hospital
- Instructed student registered nurse anesthetists (SRNAs) in administering anesthesia safely. Created a new orientation handbook for students or newly hired nurse anesthetists. Assisted with orientation, training in-services & continuous education activities for staff necessary for recertification

APRIL 2001 TO JULY 2005

STAFF REGISTERED NURSE, BROOKWOOD MEDICAL CENTER

- Provided intensive care to patients after surgery in a post-operative care unit
- Excelled at performing a broad range of critical care skills such as hemodynamics monitoring, ventilator care, titration of medications, and other daily nursing functions
- Served on the Quality Improvement Committee to improve patient safety
- Provided leadership while performing administrative duties as the charge nurse for the unit such as scheduling, making assignments, delegating tasks, and training staff.

MAY 1998 TO APRIL 2001

STAFF REGISTERED NURSE, MONTCLAIR BAPTIST MEDICAL CENTER

- Provided primary care on a 12-bed medical-surgical intensive care unit and a 32-bed telemetry cardiac unit
- Performed charge nurse duties for the unit (i.e., scheduling, making assignments, training)
- Member of the emergency response team for Acute MI protocol and Code team
- Outstanding Preceptor Award Recipient

EDUCATION

DECEMBER 2020

GRADUATE CERTIFICATE NURSE EDUCATOR, University of Alabama at Birmingham (Birmingham, Alabama)

DECEMBER 2019

DOCTOR OF NURSING PRACTICE, University of Alabama at Birmingham (Birmingham, Alabama)

NOVEMBER 2007

MASTER OF SCIENCE IN NURSING, NURSE ANESTHESIA, Samford University (Birmingham, AL)

AUGUST 2000

MASTER OF SCIENCE IN NURSING, OUTCOMES MEASUREMENT, University of Alabama at Birmingham (Birmingham, Alabama)

MAY 1998

BACHELOR OF SCIENCE IN NURSING, MINOR IN SOCIAL WELFARE,

University of Alabama (Tuscaloosa, Alabama)

MEMBERSHIPS

- American Association of Nurse Anesthesiology (AANA)
- Member of Simulation Subcommittee (AANA) 2022
- Alabama Association of Nurse Anesthetists
- National League of Nursing
- American Nurses Association
- American Society for Quality
- National Black Nurses Association
- CRNA Diversity
- Society for Simulation in Healthcare
- American Society for Quality
- Alpha Kappa Alpha, Sorority Inc.
- Educational Advancement Foundation (EAF) committee
- Sigma Theta Tau Honor Society
- Gamma Beta Phi Honor Society

CERTIFICATIONS/ LICENSURE

- 2024 | Advanced Cardiac Life Support, Basic Cardiac Life Support, Pediatric Advanced Life Support
- 2024 NBCRNA Certification of Advanced Practice of Nursing- Nurse Anesthesia
- 2024 Alabama Registered Nursing License

ACTIVITIES/AWARDS

- Participant in UAB Joint Journal Club
- Volunteered as a member of Alpha Kappa Alpha, Sorority Inc., a non-profit organization, serving the community, raising funds for youth scholarships, and providing essential items such as clothing for the marginalized population. Served on the Educational Advancement Foundation (EAF) committee.
- Served as liaison for UAB Peer Support group and member of the UAB Wellness Committee
- Member of Diversity in Nurse Anesthesia Mentorship Program
- Participant in NLN Scholarly Writing Mentoring Program (2021).
- Completed Design and Teaching Certificate at the UAB Center for Teaching and Learning Center (2021)
- Completed the National Board of Certification for Nurse Anesthetists (NBCRNA) Item Writing Courses (2021)
- 2nd place Winner for the Bill L. Harbert for Innovations and Entrepreneurship program at the UAB School of Business for pitching a startup company (Southeast Seminars, LLC) that taught nurses in the COVID-19 pandemic by utilizing distance learning (Spring 2020) after undergoing a 10-week startup program. I had to present or pitch the idea to investors with a PowerPoint presentation. I received \$2500 in funding for my project.
- Completed the Quality Matters Rubric Workshop. UAB Center for Teaching and Learning (2020)
- Completed certification in "Project Management Essentials", Management & Strategy Institute (2019)
- Outstanding Preceptor Award (2000)
- Black Faculty and Staff Association Outstanding Academic Achievement Award (1993); (1994)

PUBLICATION

Bell, E., Benefield, D., Vollenweider, A., Wilson, K., Warren, L. L., & Aroke, E. N. (2023). Improving Communication Between ICU Nurses and Anesthesia Providers Using a Standardized Handoff Protocol. *Journal of Peri anesthesia nursing: official journal of the American Society of Peri Anesthesia Nurses*, 38(2), 200–205. <https://doi.org/10.1016/j.jopan.2022.08.002>

PRESENTATIONS

PLEASE VISIT MY WEBPAGE [HTTPS://WWW.LASHONWARREN.COM](https://www.lashonwarren.com)

- Warren, L. (2017). “What is JCAHO?” University of Alabama at Birmingham (UAB) Medicine, Birmingham, AL.
- Warren, L. (2017). “Intravenous Access Devices” UAB Medicine, Transplant Unit, Birmingham, AL.
- Warren, L. (2019). “UAB MSA CRNA Engagement Poll Results”, UAB Medicine, Birmingham, AL.
- Warren, L. & Snow, M. (2019). “How to Communicate Using a Handoff Checklist”, Perioperative Dept., UAB Medicine, Birmingham, AL
- Warren, L. (2019). “Substance Abuse Among Anesthesia Providers, UAB Medicine, Birmingham, AL.
- Warren, L. & Snow, M. (2019). “A Checklist for Perioperative Handoff in an Academic Hospital”, UAB Medicine, Birmingham, AL.
- Warren, L. & Snow, M. (2019). Poster presentation at the Alabama Association of Nurse Anesthetists (ALANA) Fall Meeting, Birmingham AL.
- Warren, L. & Snow, M. (2020). “A Checklist for Perioperative Handoff in an Academic Hospital Update”, UAB Medicine, Birmingham, AL.
- Warren, L. (2020). “Southeast Seminars: Recertification Made Easy” Bill L. Harbert for Innovations and Entrepreneurship program at the UAB School of Business. Won 2nd place.
- Warren, L. (2020). “The COVID-19 Pandemic and PPE”, UAB Medicine, Birmingham, AL.
- Warren, L. (2022). “Clinical Challenges with the COVID-19 Pandemic and Lessons Learned”. The University of Alabama at Birmingham School of Nursing Anesthesia Update, Birmingham, AL.
- Mitzova-Vladinov, G., Randall, G., Warren, L., Langley, A., and Meyer, E. (2022). “Are we meeting the COA simulation standards? - A practical approach for the integration of simulation into the Nurse Anesthesia Programs curriculum.” American Association of Nurse Anesthesiology (AANA). Simulation Subcommittee presentation at the AANA Assembly of Didactic and Clinical Educators (ADCE).
- Warren, L. (2022). “Facilitating a Change in Work Culture”. UAB School of Nursing, Birmingham, AL.
- Warren, L. (2022). “Understanding Simulation Design and How to Integrate Simulation-based Educational Activities into Curriculum”. (Online CEU course). AANA CRNA Educator Edge.

COURSEWORK

- NUR735 - Population Health Advanced Practice Nursing (Spring Term 2025)
- NUR614 - Assess Diagnostic Reasoning Advanced Practice Nursing (Spring Term 2025)
- NUR735 - Population Health Advanced Practice Nursing (Fall Term 2024)
- NUR614 - Assess Diagnostic Reasoning Advanced Practice Nursing (Summer Term 2024)
- NUR614 - Assess Diagnostic Reasoning Advanced Practice Nursing (Spring Term 2024)
- NUR614 - Assess Diagnostic Reasoning Advanced Practice Nursing (Summer Term 2023)
- NUR614 - Assess Diagnostic Reasoning Advanced Practice Nursing (Spring Term 2023)
- NA 740- Anesthesia Principles (Spring Term 2022)
- NA745 - Professional Aspects (Fall Term 2021)

- NUR427L - Concepts of Complex Nursing Practicum (Fall Term 2020)
- NUR327L - Concepts Adult Health Nursing I Practicum (Spring Term 2020)
- NUR327L - Concepts Adult Health Nursing I Practicum (Spring Term 2019)
- NUR547L - Nursing Practicum Adults III (Fall Term 2018)
- NUR389L - Concepts Adult Health Nursing II Practicum (Summer Term 2018)
- NUR527L - Nursing Practicum w/ Adults I (Spring Term 2018)

References Available upon Request